

Class: SC5 / 01 Science 5

Teacher:

	MP1	MP2	MP3	MP4
Class Grade				
Science Standards				
Demonstrate an understanding of scientific content and concepts.	P	P	P	P
Apply process skills in problem-solving to develop and justify explanations.	P	P	P	P

Class: SS5 / 01 Social Studies 5

Teacher:

	MP1	MP2	MP3	MP4
Class Grade				
Social Studies Standards				
Demonstrate an understanding of social studies content and concepts.	P	P	P	P
Apply critical thinking to extend understanding of content and concepts.	P	P	P	P

Class: PD5 / 01 Personal Development 5

Teacher:

	MP1	MP2	MP3	MP4
Personal Development				
Exhibit self-control.				
Work cooperatively.				
Show courtesy and respect to others.				
Respect personal and school property.				
Demonstrate positive attitude.				
Follow school rules.				
Use time wisely.				
Work well independently.				
Apply organizational skills.				
Persevere and is resourceful in daily work.				

Progress Report



Cornwall Terrace Elementary

3100 Iroquois Road
Sinking Spring, PA 19608
(610) 670-0180 Ext. 1710

Principal: Beth Yeiser

Student Name:

Homeroom Teacher:

Student ID:

Grade: 05

Reporting Period: MP1

School Year: 2015-16

This progress report has been designed to inform you about your student's academic achievements and to provide commentary on personal development. We have also made access to daily progress for grades 4 & 5, and attendance for all grades available via skyward.wilsonsdsd.org

If you have any questions concerning this report, please contact your child's teacher, guidance counselor, or building principal.

Standards Scale

4	Exceeding academic standards
3	Meeting academic standards
2	Progressing well toward academic standards
1	Not meeting academic standards at this time
NA	Not assessed at this time

Attendance

	MP1	MP2	MP3	MP4
Excused	1	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Alpha Scale

A+	100.00 - 98.00%
A	97.99 - 93.00%
A-	92.99 - 90.00%
B+	89.99 - 88.00%
B	87.99 - 83.00%
B-	82.99 - 80.00%
C+	79.99 - 78.00%
C	77.99 - 73.00%
C-	72.99 - 70.00%
D+	69.99 - 68.00%
D	67.99 - 63.00%
D-	62.99 - 60.00%
E	59.99 - 00.00%

Expectations Scale

+	Consistent
=	Sometimes
-	Needs Improvement

Class: MA5 / 02 Math 5
Teacher:

	MP1	MP2	MP3	MP4
Class Grade				
Numbers/Operations				
Understand the place value system.	*/P	P	P	P
Perform operations on multi-digit whole numbers and decimals to the hundredths place.	*	P	P	P
Use equivalent fractions as a strategy for adding and subtracting fractions.	NA	NA	*/P	P
Multiply and divide fractions by applying previous knowledge of multiplication and division.	NA	NA	NA	*/P
Algebraic Concepts				
Write and interpret numerical expressions.	NA	*/P	P	P
Analyze patterns and relationships.	NA	*/P	P	P
Geometry				
Classify two dimensional figures into categories based on their properties.	NA	NA	*/P	P
Graph points on the coordinate plane to solve real-world problems.	NA	NA	*/P	P
Measurement & data				
Convert units of measure within the same system.	NA	NA	*/P	P
Understand the concept of volume and make connections to addition and multiplication.	NA	NA	*/P	P
Represent and interpret data.	NA	NA	*/P	P

Class: RD5 / 01 Reading 5
Teacher:

	MP1	MP2	MP3	MP4
Class Grade				
Foundational Skills				
Know and apply grade-level phonics and word analysis skills in decoding words.	*			P
Read with sufficient accuracy and fluency to support comprehension.	*			P
Instructional Reading Level.	*			P
Reading Informational Text				
Quote directly from the text when explaining or drawing inferences.	*			P
Determine 2 or more main ideas of a text.	*			P
Explain the relationship between two or more individuals, events, procedures, ideas, or concepts in a historical, scientific, or technical text.	NA	*		P
Use text features to further understand the text or locate information efficiently.	*			P
Determine the meaning of words, including figurative language.	*			P
Describe how different viewpoints influence how events are described.	NA	*		P
Compare and contrast the overall structure in a text (cause/effect, sequence, problem/solution).	*			P
Analyze multiple accounts of the same event or topic.	NA	*		P
Explain how an author uses reasons and evidence for support.	*			P
Reading Literature				
Quote directly from the text when explaining or drawing inferences.	*			P
Determine a theme of a text.	NA	*		P

Compare and contrast two or more characters, setting, or events in a story, using textual evidence.	*			P
Explain how a series of chapters, stanzas, scenes fit together in the overall structure.	*			P
Analyze how visual and multimedia elements contribute to the text.	NA	*		P
Speaking and Listening				
Engage effectively in a range of collaborative discussions.	*			P
Speak audibly to report on a topic using appropriate facts and relevant details.	*			P

	MP1	MP2	MP3	MP4
Writing				
Write an opinion piece, supporting a point of view with evidence.	NA	NA	*/P	P
Write an informative/explanatory piece.	NA	*/P	P	P
Write a narrative piece.	*			P
Plan, revise, and edit based on peer/adult suggestions.	*			P
Publish using digital tools.	*			P
Conduct short research projects.	NA	*		P
Draw evidence from literary or informational texts to support analysis, reflection, and research.	NA	*		P
Demonstrate a grade appropriate demand of the conventions of standard English.	*			P

Fountas & Pinnell Scale 5th Grade Continuum

Grade 5	Quarter 1	Quarter 2	Quarter 3 - Mar	Quarter 4
Exceeds Expectations	U	V	V	W
Meets Expectations	T	U	U	V
Approaching Expectations	S	T	T	U
Does Not Meet Expectations	R	S	S	T

Marking Period Comments by Quarter

Student Name:

